

Title V Technical Assistance



Iowa Department of Education
2008-2009

What is Title V?



Title V is an extremely flexible funding stream that school districts can use to:

- Support local education reform efforts consistent with statewide efforts.
- Implement promising, evidenced based education reform programs and school improvement programs.
- Provide a continuing source of innovation and education improvement that includes support programs to provide library services and instructional/media materials.
- Meet the educational needs of all students.
- Develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class size reduction programs.

2008-09 Update on Title V


- The U. S. Department of Education budget for 2008-09 does not include an allocation for Title V, Part A (Innovative Education Programs). Title V-A, however, has not been eliminated. This development has several implications for Iowa districts:
 - Iowa districts will not receive a Title V-A allocation in 2008-09.
 - Districts may still transfer or, if eligible, REAP-flex money from other eligible programs into Title V-A and use those amounts according to the Title V-A regulations and guidelines.
 - Monies transferred or REAP-flexed into Title V are subject to the nonpublic school requirements of Title V.
 - (Continued on next slide)

2008-09 Update on Title V



- Only those districts that choose to transfer or REAP-flex money into Title V-A will be required to complete a Title V-A application for 2008-09. The deadline for this application is October 17, 2008.
- All districts will be required to complete a Final Report (and, if applicable, an Acquisition List) related to their 2007-08 allocation. This final report will be due in February 13, 2009.

What activities may a district fund with Title V?



There are twenty-seven different ways that a public district or non-public school may use Title V funds

Activity 1 of 27



Programs to recruit, train, and hire highly qualified teachers to reduce class size, especially in the early grades, and professional development activities carried out in accordance with Title II, that give teachers, principals, and administrators the knowledge and skills to provide students with the opportunity to meet challenging State or local academic content standards and student academic achievement standards.

Activity 2 of 27



- Activity 2a – Professional development activities to assist teachers and other school personnel, including school library media personnel, regarding how to use technology effectively.
- Activity 2b – Technology activities related to the implementation of school-based reform efforts.

Activity 3 of 27



- Activity 3a - Library services and materials including media materials.
- Activity 3b – Computer software and hardware for instructional use.
- Activity 3c – Other instructional / educational materials including assessments and curricular materials.

Activity 4 of 27



- Promising education reform projects including magnet schools.

Activity 5 of 27



- Programs to improve the academic achievement of educationally disadvantaged elementary school and secondary school students, including activities to prevent students from dropping out of school.

Activity 6 of 27



- Programs to improve the literacy skills of adults, especially the parents of children served by the local educational agency, including adult education and family literacy programs.

Activity 7 of 27



- Programs to provide for the educational needs of gifted and talented children.

Activity 8 of 27



- The planning, design, and initial implementation of charter schools.

Activity 9 of 27



- School improvement programs or activities under section 1116 and 1117 of the Title I Program.

Activity 10 of 27



- Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect, and moral courage.

Activity 11 of 27



- Activities to promote consumer, economic, and personal finance education, such as disseminating information on and encouraging use of the best practices for teaching the basic principals of economics and promoting the concept of achieving financial literacy through the teaching of personal financial management skills including the basic principles involved with earning, spending, saving, and investing.

Activity 12 of 27



- Activities to promote, implement, or expand public school choice.

Activity 13 of 27



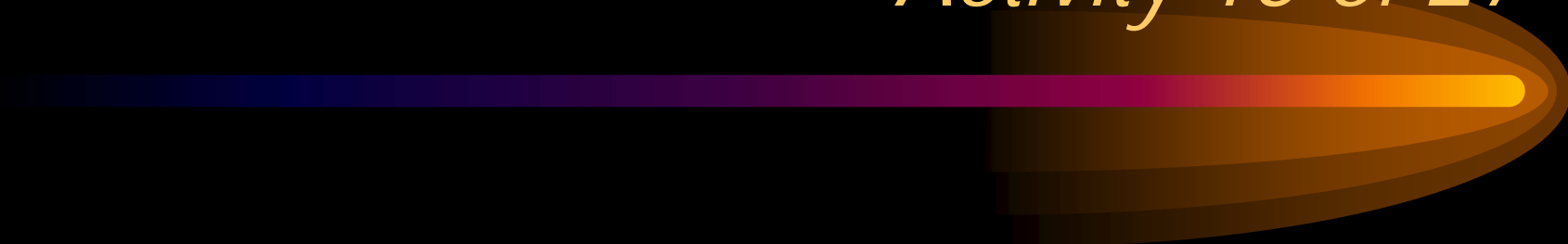
- Programs to hire and support school nurses.

Activity 14 of 27



- Expansion and improvement of school –based mental health services, including early identification of drug use and violence, assessment, and direct individual or group counseling services provided to students, parents, and school personnel by qualified school-based mental health services personnel.

Activity 15 of 27



- Alternative educational programs for those students who have been expelled or suspended from their regular educational setting, including programs to assist students to reenter the regular educational setting upon return from treatment or alternative educational programs.

Activity 16 of 27



- Programs to establish or enhance prekindergarten programs for children.

Activity 17 of 27



- Academic intervention programs that are operated jointly with community-based organizations and that support academic enrichment, and counseling programs conducted during the school day (including extended school day or extended school year programs), for students most at-risk of not meeting challenging state academic achievement standards or not completing secondary school.

Activity 18 of 27



- Programs for cardiopulmonary resuscitation (CPR) training in schools.

Activity 19 of 27



- Programs to establish smaller learning communities.

Activity 20 of 27



- Activities that encourage and expand improvement throughout the area served by the local educational agency that are designed to advance student academic achievement.

Activity 21 of 27




- Initiatives to generate, maintain, and strengthen parental and community involvement.

Activity 22 of 27



- Programs and activities that expand learning opportunities through best-practice models designed to improve classroom learning and teaching.

Activity 23 of 27




- Programs to provide same-gender schools and classrooms (consistent with applicable law and pursuant to guidelines issued by the USDE).

Activity 24 of 27



- Service learning activities.

Activity 25 of 27



- School safety programs.

Activity 26 of 27



- Programs that employ research-based cognitive and perceptual development approaches and rely on a diagnostic-prescriptive model to improve students' learning of academic content at the preschool, elementary, and secondary levels.

Activity 27 of 27



- Supplemental educational services, as defined in section 1116(e) of Title I. Supplemental educational services are additional academic instruction designed to increase the academic achievement of students in schools in need of improvement. They are provided outside the regular school day and must be research based.

Title V Technical Assistance



For additional questions or clarification

please contact:

Debbie Boring

515-281-4750

debbie.boring@iowa.gov